

HOMWORK POLICY



PURPOSE

To outline to our school community DET's and Glen Waverley Secondary College's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Glen Waverley Secondary College

RATIONALE

Glen Waverley Secondary College believes homework/study to be an integral part of the learning process. Homework/study helps students by contemplating and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning. Homework/study is an opportunity for parents to work in partnership in their child's education.

Glen Waverley Secondary College has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Glen Waverley Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Glen Waverley Secondary College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Glen Waverley Secondary College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work')
- it is related to essential learning at school
- provide clear, precise instructions
- set a reasonable amount of work according to constraints of time, age and year level
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- ensure work is recorded in the students planner
- assist students in developing effective study and revision techniques
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- take the planner to each class and record homework in the planner
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- communicate with the teacher prior to the due date when a lack of understanding prevents them from completing tasks
- seeking assistance when difficulties arise
- undertake regular study/revision of their work to assist their learning
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework
- regularly monitor their child's learning progress through Compass Learning Tasks
- observe and acknowledge their success and ask how their home and class work is progressing
- encourage their child to set aside a regular daily session to study/revise and complete homework by the due date
- encourage their child to exercise thoroughness and care in the completion of work
- encourage their child to seek assistance from the teacher where lack of understanding exists.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Glen Waverley Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher or House Leader.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was last updated on 27 July 2021 and is scheduled for review in July 2024.