To create & sustain a Learning Community which supports personalised continuous progression of learning, developing powerful autonomous, lifelong learners.

Inter-disciplinary Learning:
- 21st Century Skills & Dispositions
  - Ways of Thinking
  - Ways of Working
  - Tools for Working
  - Living in the World

Explicit teaching
- Embedded in curriculum
- Living and Learning
- Discipline learning

Disciplinary Learning:
- Curriculum
  - Inquiry Learning/Questioning pedagogy
  - Differentiated learning
  - Collaboration & Culture of sharing
- Assessment
  - ‘for’ learning (pre-test)
  - ‘as’ learning
  - ‘of’ learning
  - CATs that differentiate learning

Learner Perspective:
- Intrinsic motivation (interest)
- Safe learning environment (physical/emotional)
- Readiness & willingness to learn
- Appropriate support in place

Teacher Perspective:
- (Transformational Teacher Practice)
  - PoLT
  - ES
  - ICT
  - Collaborative culture

What is it Powerful to Learn?

How is Powerful Learning Enabled?

What organisational Structures & Resource approaches to support Powerful learning

Resources:
- Timetable
- LIP
- Flexible Learning Spaces
- Professional Development

Ways of Thinking
Ways of Working
Tools for Working
Living in the World

Living and Learning
Discipline learning

PoLT
ES
ICT
Collaborative culture

Powerful Learning Framework